

Welcome to The Ocean

As you enter the deep ocean, do you notice how dark it is? Can you label these animals' shadows?



This is a Loggerhead Sea Turtle _____.

The shape of its flippers helps it Swim and Move **(3 points each)**



This is a Green Moray eel _____.

The shape of its body helps it Swim and move forward and backward **(3 points each)**

Draw one of the smallest fish you see in the Great Ocean Tank.

Answers Vary
(5 points)

Do you think the small fish is a producer or a consumer?

Draw one of the biggest fish you see in the GOT. (A shark is a fish.)

Answers Vary
(5 points)

Do you think the big fish is an apex consumer or

a decomposer? Most likely an apex consumer **(3 points)**

Welcome to Zucker Family Sea Turtle Recovery™

As you enjoy reflecting on your journey, you see an injured sea turtle getting put into a van. The van is from the South Carolina Aquarium.

What is the story of one of the sea turtles in Zucker Family Sea Turtle Recovery?

These stories will change as turtles are rehabilitated and released. Typically, sea turtles need care due to entanglement, trash ingestion, boat strike, cold-stunning, or injuries caused by another animal. **(3 points)**

Wrap Up

List two ways you can help protect South Carolina animals and habitats.

1. Pick up trash and recycle
 2. Reduce plastic use
 3. Use a reusable bag and water bottle
 4. Knock down sandcastles
 5. Fill in holes at the beach
 6. Walk or bike in lieu of taking a car ride
- (3 points)**



100 Aquarium Wharf - Charleston, SC 29401
Tel. (843) 577-FISH (3474)
Toll Free: (800) 722-6455
information@scaquarium.org

Grades 3-5



Travel Brochure Scavenger Hunt

Draw your favorite animal or plant in this habitat.



Students can draw a picture of their favorite animal or plant here
(10 points)

From the Mountains to the Sea...

As you explore, imagine you are a DROP OF WATER taking a journey from the mountains to the sea.

Name: _____

Welcome to The Mountain Forest

You feel yourself falling out of a cloud... You land in a mountain stream.

Flowing into the mountain stream, you watch a bald eagle eat. What animal in the mountain stream could a bald eagle eat?

Fish – trout, white sucker, yellowfin shiner, bluehead chub, bass and central stoneroller (3 points)

Describe one body part that a bald eagle has to catch this animal.

Using their sharp, curved talons (claws), bald eagles can catch fish with their feet. (3 points)

Describe the trees you see as you drift through the mountain stream.

Lush, tall, green trees – mountain laurel, tulip poplar, red maple and winged elm (3 points)

Welcome to The Piedmont

You made it to the foot of the mountains! You float by an eel-like salamander. Draw and label this animal.

Lesser Siren (5 points)

Welcome to The Coastal Plain

Whew! You finally stop moving as you flow into a swamp, but you see an alligator!

Describe two body parts (physical adaptations) an alligator has to get food?

1. Webbed feet (swimming), (3 points each)
2. Third eyelid (sight underwater),
3. Hollow teeth (endless supply),
4. Tail (swimming, burrowing, storing fat),
5. Scutes (heat and protection)
6. Color (camouflage)

You end up in a Carolina Bay...until, a pitcher plant stops you! What do they eat?

Insects (3 points)

Why?

They supply nutrients lacking in the soil (3 points)

Welcome to The Saltmarsh Aviary

As the river flows into the saltmarsh, you notice the water is different! Why is it freshwater and saltwater?

It is a transitional area where the river meets the ocean. The water level changes with the tides. (3 points)

Draw a picture of what the saltmarsh looks like to you.

Answers Vary (5 points)

Welcome to The Coast

You see the ocean and feel the sand.

Draw and label your favorite animal found in the Coast.

Answers Vary (5 points)

What does it eat?

Answers Vary (3 points)

What other animal could try to eat it?

Note: This information is not located on signage. The students may guess what could eat their chosen animals. They are making a food chain connection. (3 points)

Is there a body part (physical adaptation) or something the animal does (behavioral adaptation) to help it get food or protect itself?

Answers Vary (3 points)

How does it move?

Note: Students may answer this through observation of their animals and reading signage. (3 points)

Is it an invertebrate (no backbone) or vertebrate (has a backbone)?

Answers Vary (3 points)